

Monitoring RE: Lesson Observation Proforma

Area of Observation	Comments
What were the objectives of the RE lesson? Were they clearly displayed, shared and understood?	
Were the expectations of pupil progress during the lesson: a) Appropriately focused on RE objectives? b) Achievable for all? c) Challenging?	
Did the tasks set relate to the two attainment targets in RE: AT1 Learning <i>about</i> religion? AT2 Learning <i>from</i> religion?	
What religious concepts/vocabulary were taught and how did the teacher ensure understanding?	
In what ways did the teacher use questioning (especially open questions) to promote understanding and reflection?	
What strategies were used to promote progress in learning for <i>all</i> children?	
Did the teacher utilise appropriate resources to help achieve the objectives of the lesson?	
What opportunities were taken to promote Spiritual, Moral, Social and Cultural development?	
Where relevant, how appropriately were support staff deployed during the lesson?	
How clearly did this lesson fit into the broader unit of study/RE curriculum?	